1. Undergraduate Program in Linguistics (modification)

2. Rationale

The current linguistics major program includes two tracks: Track A and Track B. Track A requires 6 semester credit hours (2 courses) of prerequisite coursework and 30 semester credit hours (typically 10 courses) of major coursework. Track B requires 9 semester credit hours (3 courses) of prerequisite coursework and 33 semester hours (typically 11 courses) of major coursework. The current program, including both tracks, is as follows:

- A. Prerequisite courses. Track A requires a & b. Track B requires a, b and c.
 - a. LING 2000 Introduction to Language in the Humanities
 - b. Foreign Language course at the 2000-level or above or Linguistics Field Methods course
 - c. Analytical course in Linguistics, Philosophy, Math, Statistics, or Psychology
- B. Four major core courses for Tracks A and B.
 - a. <u>LING 4000</u>-Introduction to Linguistics Followed by (in any order)
 - b. LING 4100-Phonetics
 - c. LING 4200-Syntax
 - d. LING 4300-Phonology
- C. Two elective core courses from the following content areas for Tracks A and B.
 - a. Historical Linguistics
 - b. Sociolinguistics
 - c. Psycholinguistics
 - d. Field Methods
 - e. Semantics (LING 4400-Linguistic Meaning)
- D. Elective courses from all 2000-level and above linguistics courses not taken to fulfill another major requirement. Track A requires four courses. Track B requires two courses.
- E. LING 4780 Undergraduate Research Seminar in Linguistics. Track B only.
- F. One two-course sequence from all LING 3000-, 4000- and 5000-level courses not used to fulfill another major requirement. Track B only.

Members of the Linguistics Undergraduate Curriculum Committee (LUCC), including two faculty members, the Undergraduate Coordinator, and GTA Coordinator met in September 2012 to discuss concerns regarding student progress within the linguistics major program. At this time, LUCC members agreed that (1) LING 4000 (currently a core course in B above) should not be required as part of the core course set for the major and (2) LING 4400, Linguistic Meaning (currently an elective in C or D above) should become an essential part of the major and thus part of the major core courses (part of B above). These changes apply to both Tracks A and B. The linguistics faculty approved this proposal on October 8, 2012.

We propose that LING 4400 be added as a core requirement in the BA program so that all of our majors can benefit from the department's theoretical strength in semantics. It will not serve as a prerequisite, and like other core courses, can be taken simultaneously with 4100, 4200 or 4300. We currently have three faculty members whose primary area of expertise is semantics, which means that we are in the position to regularly offer an undergraduate course in semantics. Two of

these faculty, Drs. Judith Tonhauser and Craige Roberts, developed LING 4400 as part of the conversion to semesters to fill the critical gap in our 4000-level series in this core theoretical area. The Ph.D. program in linguistics was recently modified to include a semantics core requirement and we feel that it is important that this focus be reflected in the undergraduate program as well.

Removing LING 4000 from the major requirements is deemed necessary for multiple reasons. While transitioning to semesters, LING 4000 was included to provide a bridge between the prerequisite introductory course (LING 2000) and the three 4000-level core courses in linguistics: phonetics, phonology, and syntax. Students have found these courses especially challenging and LING 4000 was included to provide additional foundational material to prepare students for the rigor of these courses. Unfortunately, this program change created unforeseen problems.

(1) This requirement can result in students needing an additional semester to complete the major. With Ling 4000 being a prerequisite for the core courses, students must postpone taking core courses for an additional semester. Students transferring to this major in their junior year (not unusual given the increasing number of students coming from OSU branch campuses and Columbus State Community College) are finding it challenging to complete the major requirements in two years given this required sequencing. For students completing the more rigorous Track B or Honors program, which requires completion of a 5000-level two-course sequence in an area of specialization, it is virtually impossible to complete the current major in two years because the 5000-level courses require the relevant 4000-level core course as a prerequisite.

(2) Student involvement in research is delayed until both introductory courses (LING 2000 and LING 4000) and an additional core course are completed. Students are typically expected to have completed at least one core course before they can participate in research, which means that students are only able to become involved in research after three semesters in the major. We have many research opportunities for undergraduate students in our program and the proposed change would allow our majors to become involved in research after only two semesters in our program (i.e., as early as sophomore year for some students).

In addition to these unforeseen problems, our initial reasons for proposing the addition of an advanced introductory course are now of less concern. Conversion to semesters is proving to be beneficial to student success in the major core classes. The introductory class which introduces students to the fundamental areas of linguistics can now provide sufficient preparation for the core courses because students have more time to absorb the foundational content they need to succeed in the core set. As a result, we feel that there is no need for LING 4000. Semester conversion has remedied this problem.

LING 4000 was converted from LING 601 under the quarter system. LING 601 (and 4000) was designed for graduate students in programs other than linguistics as well as honors and advanced undergraduate linguistics majors. During semester conversion, we renumbered the course to 4000 to place it in line with LING 4100, 4200 and 4300. The course content for 4000 is the same as the former 601 and it was an oversight of ours to limit the class to undergraduate students. We therefore propose that Ling 4000 be renumbered to LING 5000 and be offered as intended to both undergraduate and graduate students. With regards to linguistics majors and minors, LING

5000 can replace LING 2000 as the prerequisite introductory course. It cannot be used to complete a major core course, elective, or sequence.

3. Implementation Date: Autumn Semester, 2013.

4. Description of the Major in Catalog Style

The Linguistics Major. There are two tracks in this major: Track A and Track B. Students are advised to complete one of these based on their academic goals and interests. These are not transcriptable programs. Each track will lead to a BA in Linguistics. Track A is designed to give students familiarity with a broad range of subject areas in linguistics. Track B is particularly appropriate for students interested in research who plan to go on to graduate school. As a means of promoting a deeper understanding of linguistics and related research, Track B requires additional courses including an analytical prerequisite course; a sequence of two (typically) upper level linguistics Courses in one subject area; and an undergraduate research seminar in linguistics. The Linguistics Major requires successful completion (with a grade of C- or higher) of 30 credit hours of major coursework for Track A and 33 credit hours for Track B.

Semester Advising Sheet

UNDERGRADUATE MAJOR IN LINGUISTICS TRACK A

At least 30 credit hours, excluding prerequisites will lead to a BA in Linguistics. Students must receive a grade of C- or higher for credit towards the major program.

- **a. Prerequisite Course Work** (6 credits) -- does not count towards the major credit hours)
 - i. Introductory course in linguistics: LING 2000 or LING 2000H or LING 5000

ii. Language requirement

Advanced foreign language beyond the GE requirement (2000 level or above; taught in the foreign language) or Field Methods: LING 4550 or LING 5551

b. Major Core Courses

i. Core Courses

Four required courses Phonetics: LING 4100 Syntax: LING 4200 Phonology: LING 4300 Linguistic Meaning: LING 4400

ii. Elective Core Courses

Two courses in two distinct areas from the following list: Historical Linguistics: LING 3901 or 5901 Sociolinguistics: LING 3602 or LING 3602H or LING 3603 or LING 5601 Psycholinguistics: LING 3701 or LING 3701H or LING 5701 Field Methods: LING 4550 or 5551 (may be used concurrently to satisfy the language prerequisite)

c. Major Elective Courses

Four required courses Students must take at least 12 hours of any linguistics course at the 2000 level or above not used to fill a requirement in a.i, b.i, or b.ii. A complete listing and description of linguistics courses can be found at: http://linguistics.osu.edu/courses.

For more information please go to www.linguistics.osu.edu or contact the undergraduate advisor at 614-688-3109.

12 credits

18 credits

Some suggested linguistics courses for undergraduate majors

Analyzing Sounds of Language: 2051, 2051H Codes and Code-Breaking: 3801 Cognitive Science: 5612 Computational Ling: 5801, 5802, 5803 Field Methods: 4550, 5551 Historical Linguistics: 5901 Independent Study: 4193 Introduction to American Indigenous Languages: 3501 Language & Formal Reasoning: 2001 Language & the Black Experience: 4601, 4602 Language and Advertising: 2367.02 Language and Computers: 3802, 3802H Language and Law: A crosscultural perspective: 4597.02 Language and the Mind: 3701, 3701H

Language Endangerment and Language Death: 4597.01 Language Evolution and Language Change: 3901 Language, Race & Ethnicity in the U.S.: 3601 Language, Sex and Gender in American Culture: 2367.01, 2367.01H Languages across Cultures: 3603 Languages and Social Identity in the U.S.: 3602, 3602H Morphology: 4350, 5351 Phonetics: 5101, 5102 Phonology: 5301, 5302 Psycholinguistics: 3701, 3701H, 5701 Research Internship: 3191 Semantics: 4400, 5401, 5402 Sociolinguistics: 5601, 5602 Syntax: 5201, 5202 Undergraduate Research in Linguistics: 4780 Words and Meaning: 3401

Some possible configurations of elective courses keyed to related areas Anthropological linguistics: 2367.01, 3602 or 3603, 4550, 5601 Computer and Information Science: 5612, 5001, 5801, 5802 Computational linguistics: 5801, 5802, 5803 Education: 3602, 3701, 5701 Electrical Engineering: 4100, 5101, 5102; or 5001, 5801, 5802 Foreign Language: A two-quarter sequence at the 5000 level in phonetics, syntax, or phonology Philosophy: 4400, 5612, 5001, 5401, 5402 Political Science: 2367.01, 3602 or 3603, 5601 Psychology: 3701, 5612, 5701 Sociology: 2367.01, 3602 or 3602, 5601 Speech and Hearing Science: 3701, 5101, 5102, 5701 Women's Studies: 2367.01, 3602 or 3602, 5601, 5602

For more information please go to www.linguistics.osu.edu or contact the undergraduate advisor at 614-688-3109.

Semester Advising Sheet

UNDERGRADUATE MAJOR IN LINGUISTICS TRACK B

At least 33 credit hours, excluding prerequisites will lead to a BA in Linguistics. Students must receive a grade of C- or higher for credit towards the major program.

- **a. Prerequisite Course Work** (9 credits) -- does not count towards the major credit hours)
 - **i. Introductory course in linguistics**: LING 2000 or LING 2000H or LING 5000

ii. Language requirement

Advanced foreign language beyond the GE requirement (2000 level or above; taught in the foreign language) or Field Methods: LING 4550 or LING 5551

iii. Analytic prerequisite (one of the following):

Linguistics 2001 or 2101 or 5001 Philosophy 2220 Mathematics 2366 Statistics 1350 or 1450 Psychology 2220

b. Major Core Courses

i. Core Courses

Four required courses Phonetics: LING 4100 Syntax: LING 4200 Phonology: LING 4300 Linguistic Meaning: LING 4400

ii. Elective Core Courses

Two courses in two distinct areas from the following list: Historical Linguistics: LING 3901 or 5901 Sociolinguistics: LING 3602 or LING 3602H or LING 3603 or LING 5601 Psycholinguistics: LING 3701 or LING 3701H or LING 5701 Field Methods: LING 4550 or 5551 (may be used concurrently to satisfy the language prerequisite)

18 credits

c. Ling4780 Undergraduate Research Seminar in Linguistics 3 credits

(Preferably taken a year prior to graduation; requires at least 1 prior 4000-level course)

d. One Two-course Sequence, from among the following (or some other sequence approved by the linguistics undergraduate advisor)6 credits

Computational Linguistics: Linguistics 5801, 5802 Sociolinguistics: Linguistics 5601, 5602 Field Methods: Linguistics 4550, 5551 Historical linguistics: 3901, 5901 Phonetics: Linguistics 5101, 5102 Phonology: Linguistics 5301, 5302 Psycholinguistics: Linguistics 3701,5701 Semantics: Linguistics 5401, 5402 Syntax: Linguistics 5201, 5202

e. Major Elective Courses

6 credits

Students following the liberal arts track in linguistics must take at least 6 credits of electives within linguistics, chosen in consultation with their major adviser. These courses will often complement an area of secondary interest for the student (often a minor or second major).

Some suggested linguistics courses for undergraduate majors

Language & Formal Reasoning:	Language
2001	Words ar
Analyzing Language: (H)2051	Language
Language Evolution and Language	(H)38
Change: 3901	Codes an
Introduction to American	Research
Indigenous Languages: 3501	3191
Language, Race & Ethnicity in the	Language
U.S.: 3601	4601,
Language, Sex and Gender in	Undergrad
American Culture: 2367.01	Linguis
Language and Advertising:	Language
2367.02	Langua
Languages and Social Identity in	Language
the U.S.: (H)3602	perspec
Languages across Cultures: 3603	Independer
	-

Language and the Mind: (H)3701 Words and Meaning: 3401 Language and Computers: (H)3802 Codes and Code-Breaking 3801 Research Internship in Linguistics: 3191 Language & the Black Experience: 4601, 4602 Indergraduate Research in Linguistics: 4780 anguage Endangerment and Language Death: 4901 anguage and Law: A cross-cultural perspective: 4401 ndependent Study: 4193

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Morphology: 4350, 5351 Phonetics: 5101, 5102 Syntax: 5201, 5202 Phonology: 5301, 5302 Historical Linguistics: 5901 Cognitive Science: 5612 Psycholinguistics: (H)3701, 5701 Field Methods: 4550 or 5551 Sociolinguistics: 5601, 5602 Semantics: 5401, 5402 Computational Ling: 5801, 5802, 5803

Some possible configurations of elective courses keyed to related areas

Computational linguistics: 5801, 5802, 5803 Anthropological linguistics: 2367.01, 3602 or 3603, 4550, 5601 Computer and Information Science: Linguistics 5612, 5001, 5801, 5802 Education: Linguistics 3602, 3701, 5701 Electrical Engineering: Linguistics 4100, 5101, 5102; or 5001, 5801, 5802 Foreign Language: A two-quarter sequence at the 5000 level in phonetics, syntax, or phonology Philosophy: Linguistics 5612, 5001, 5401, 5402 Political Science: Linguistics 2367.01, 3602 or 3603, 5601 Psychology: Linguistics 2367.01, 3602 or 3602, 5601 Speech and Hearing Science: Linguistics 3701, 5101, 5102, 5701 Women's Studies: Linguistics 2367.01, 3602 or 3602, 5601, 5602